



LORETO PREPARATORY SCHOOL
Dunham Road, Altrincham, Cheshire WA14 4GZ
Telephone: 0161 928 8310
Registered Charity No. 250607

Children with English as an Additional Language

Mission Statement

At Loreto Preparatory School

We are eager and inspired to do our best,
 Meeting the challenges and opportunities of a changing world
 With love in our hearts.

We are called to be joyful and prayerful,
 Living the Gospel and the Catholic faith
 And celebrating the values of Mary Ward
 With our parents and the whole Loreto family.

Women in time to come will do much.

Mary Ward

This policy has been written with regard to and in the spirit of our school aims, in particular to enable children:

'To reach their full potential in all aspects of the curriculum.'

'To have a thirst for lifelong learning.'

'To be caring and appreciate and be sensitive to differences in others.'

This policy applies to the whole school, including the Early Years Foundation Stage, and before and after school provision and activities.

Children with a home language other than English, including those in the Early Years Foundation Stage, are welcome in Loreto. We value this linguistic diversity and aim to provide opportunities for these children to develop.

Some children may be bilingual from infancy because more than one language is spoken in the family home. Others may be acquiring English as an additional language.

The children will be at many stages of learning English.

The needs of the children and the ability of Loreto to meet these needs will be discussed with parents before a place is offered.

On accepting a child into school, Loreto Preparatory School will endeavour to meet these needs whenever possible by planning learning opportunities which

- build on the child's existing experience of English
- provide a range of opportunities to speak and listen in English with peers and adults
- provide opportunities for the child to use and share her home language at school
- ensure all children recognise and respect each child's home language
- provide bilingual support whenever possible.

Although English as an additional language is not a special educational need, reference should be made to our Special Educational Needs Co-ordinator, Mrs. Anna Beecroft , as she also has responsibility for keeping details of children with English as an additional language

Pupils with Special Educational Needs or Disabilities

Appropriate support is given to children with special educational needs or disabilities. The staff are made aware of these children through the SEND register.

Reviewed Summer 2016

Next Review Summer 2019